

# WANDSWORTH LOCAL AUTHORITY, in association with BELLEVILLE, SOUTHFIELDS and WANDLE TEACHING SCHOOL ALLIANCES

## National Curriculum Reform CPD Programme

Title/content	Intended audience	Date	Times	Course code	Venue	Additional info
<b>Overview of primary curriculum changes for headteachers and curriculum change management lead</b>	Headteachers and curriculum change management leads	25/09/13 Provisional	9.30am – 3.30pm	DS23	WPDC (Burntwood)	
The morning will give a strategic overview of the changes; headline changes within each curriculum subject; and will consider the ways in which schools might want to plan for the implementation of these changes in a strategic and manageable way, relating them to school improvement priorities and the school's existing approach to organising the curriculum. In the afternoon, there will be a more practical focus: headteachers are welcome to remain, but this will be a session for curriculum change leads in particular, and include the introduction of the twilight clusters, which will run for the two year period of preparation and implementation of the new curriculum. Participants will be given a range of resources to support the initial planning and role out in their schools, and have the opportunity to consider their school's professional development needs.						
<b>Series of twilight meetings over two years for curriculum change leads. Organised into clusters, with teaching schools hosting two of these.</b>	Curriculum change leads	Termly twilights	4pm – 6pm	DS24	WPDD or Chesterton	Spring Term Dates 20 <sup>th</sup> January (WPDC), 23 <sup>rd</sup> January (Chesterton) or IPC 28 <sup>th</sup> January (WPDC) New dates
Following the initial overview of the changes to the primary National Curriculum, on the 25 <sup>th</sup> September, these cluster meetings will provide curriculum change leads with the opportunity to maintain a strategic overview of the changes. They will include updates on the changes within each curriculum subject. Leads will consider ways to implement these changes, specifically the management and prioritisation of changes across all subjects for their school. We will begin to consider progression within subjects and the impact of the proposed changes to assessment on provision. Participants will be given a range of resources to support the continued planning and role out of curriculum change in their schools. Importantly these sessions will give leads the opportunity to network and learn from each others' successes.						
<b>Overview of the new primary English curriculum: key themes, progression and managing change</b>	English subject leaders	22/10/13	9.30am – 3.30pm	IS56	WPDC (Burntwood)	
<b>The new English curriculum for Years 1 &amp; 2</b>	Year 1 & 2 teachers	13/11/13 & 23/01/14	9.30am – 12.30pm	IS80	WPDC (Burntwood)	Gap task between two dates to explore and reflect
<b>The new English curriculum for Years 3 &amp; 4</b>	Year 3 & 4 teachers	20/11/13	9.30am – 12.30pm	IS81	WPDC (Burntwood)	Gap task between two dates to explore and reflect
		29/01/14	9.30pm – 12.30pm			
<b>The new English curriculum for Years 5 &amp; 6</b>	Year 5 & 6 teachers	6/11/13	9.30am – 12.30pm	IS82	WPDC (Burntwood)	Gap task between two dates to explore and reflect
		15/01/14	9.30am – 12.30pm			
<b>Overview of the new primary maths curriculum: key themes, progression and managing change</b>	Maths subject leaders	23/10/13	9.30am – 3.30pm	NA17	WPDC (Burntwood)	
<b>The new maths curriculum for Years 1 &amp; 2</b>	Year 1 & 2 teachers	6/11/13 & 15/1/14	1.30pm – 4.30pm	NA37	WPDC (Burntwood)	Gap task between two dates to explore and reflect
<b>The new maths curriculum for Years 3 &amp; 4</b>	Year 3 & 4 teachers	13/11/13 & 23/1/14	1.30pm – 4.30pm	NA38	WPDC (Burntwood)	Gap task between two dates to explore and reflect
<b>The new maths curriculum for Years 5 &amp; 6</b>	Year 5 & 6 teachers	20/11/13 & 29/1/14	1.30pm – 4.30pm	NA39	WPDC (Burntwood)	Gap task between two dates to explore and reflect
<b>Overview of the new primary science curriculum: key themes, progression and managing change</b>	Science subject leaders	18/10/13	9.30am – 3.30pm	DS10	WPDC (Burntwood)	

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<i>The new science curriculum for Years 1 &amp; 2</i>	<i>Year 1 &amp; 2 teachers</i>	<i>03/12/13 &amp; 25/02/14</i>	<i>1.30pm – 4.30pm</i>	<i>DS25</i>	<i>WPDC (Burntwood)</i>	<i>Gap task between two dates to explore and reflect</i>
<i>The new science curriculum for Years 3 &amp; 4</i>	<i>Year 3 &amp; 4 teachers</i>	<i>25/11/13</i>	<i>1.30pm – 4.30pm</i>	<i>DS26</i>	<i>WPDC (Burntwood)</i>	<i>Gap task between two dates to explore and reflect</i>
		<i>17/03/14</i>	<i>1.30pm – 4.30pm</i>			
<i>The new science curriculum for Years 5 &amp; 6</i>	<i>Year 5 &amp; 6 teachers</i>	<i>29/11/13 &amp; 28/02/14</i>	<i>1.30pm – 4.30pm</i>	<i>DS27</i>	<i>WPDC (Burntwood)</i>	<i>Gap task between two dates to explore and reflect</i>
<i>Overview of the new computing curriculum: key themes, progression and managing change</i>	<i>ICT/Computing subject leaders</i>	<i>24/10/13</i>	<i>4.00am – 5.30pm</i>	<i>DS28</i>	<i>CLC</i>	
<i>The new computing curriculum for Years 1 &amp; 2</i>	<i>Year 1 &amp; 2 teachers</i>	<i>07/10/13 &amp; 13/02/14 *NEW date</i>	<i>2.00pm – 5.00pm</i>	<i>DS29</i>	<i>CLC</i>	<i>Gap task between two dates to explore and reflect</i>
<i>The new computing curriculum for Years 3 &amp; 4</i>	<i>Year 3 &amp; 4 teachers</i>	<i>14/11/13 &amp; 30/01/14</i>	<i>2.00pm – 5.00pm</i>	<i>DS30</i>	<i>CLC</i>	<i>Gap task between two dates to explore and reflect</i>
<i>The new computing curriculum for Years 5 &amp; 6</i>	<i>Year 5 &amp; 6 teachers</i>	<i>21/11/13 &amp; 06/02/14</i>	<i>2.00pm – 5.00pm</i>	<i>DS31</i>	<i>CLC</i>	<i>Gap task between two dates to explore and reflect</i>
<i>Over the autumn and spring term of 2013/14 <b>development groups for each of the foundation subjects</b> will be set up to explore the content, progression, cross curricular themes, staff development and resource implications. The work of these groups will be available to disseminate to other schools through the curriculum change clusters.</i>						
<i>Geography development group</i>	<i>6-8 subject coordinators</i>	<i>18/11, 16/1, 26/2, 24/3</i>	<i>Twilight</i>	<i>DS32</i>	<i>St Joseph's</i>	<i>Stephen Ellis</i>
<i>History development group</i>	<i>6-8 subject coordinators</i>	<i>13/11, 27/11, 6/2, 13/3</i>	<i>Twilight</i>	<i>DS33</i>	<i>WPDC</i>	<i>Juliet Desailly</i>
<i>Languages development group</i>	<i>6-8 subject coordinators</i>	<i>16/10, 27/11, 22/1, 26/2</i>	<i>Twilight</i>	<i>DS34</i>	<i>WPDC</i>	<i>Network for Languages London</i>
<i>PE development group</i>	<i>6-8 subject coordinators</i>	<i>17/11, 16/01 .....tbc</i>	<i>Twilight</i>	<i>DS35</i>	<i>WPDC</i>	<i>Amit Patel / Nick Miller</i>
<i>Music development group</i>	<i>6-8 subject coordinators</i>	<i>11/11, 20/1, 3/2, 10/3</i>	<i>Twilight</i>	<i>DS36</i>	<i>Allfarthing</i>	<i>Emily Keeler</i>
<i>Art development group</i>	<i>6-8 subject coordinators</i>	<i>23/10, 27/11, 5/2, 5/3</i>	<i>Twilight</i>	<i>DS37</i>	<i>WPDC</i>	<i>John Tucker</i>
<i>Design and Technology</i>	<i>6-8 subject coordinators</i>	<i>22/10, 7/11, 11/2, 11/3</i>	<i>Twilight</i>	<i>DS38</i>	<i>WPDC</i>	<i>Davis Barlex</i>